



Personal Assistant to the Director of Teacher Training and Professional Development



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This is an exciting opportunity for a talented and hard-working individual with a desire to work in an environment that strives for excellence in all it does.

We are seeking a Personal Assistant (PA) to the Director of Teacher Training and Professional Development who will be primarily responsible for providing comprehensive administrative support to facilitate the efficient operation of the school's professional development provision.

Job Description

Position: Personal Assistant to the Director of Teacher Training and Professional Development

Reporting to: Director of Teacher Training and Professional Development

Position Type: Full-Time

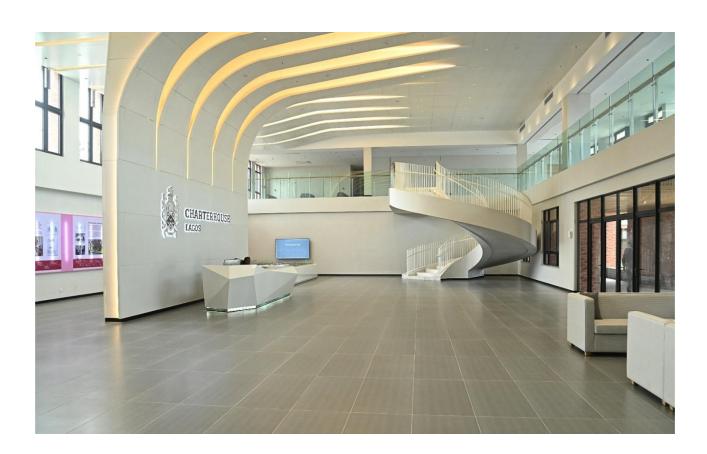
Role Overview: This position requires a high level of professionalism, discretion, and interpersonal skills to effectively manage the demands of the role.

Charterhouse Lagos staff are committed to safeguarding and promoting the welfare of children and young people. They ensure a secure, stimulating, and well-managed learning environment that promotes a sense of safety, support and wellbeing.





| Qualifications and Experience | Essential | Desirable |
|--|-----------|-----------|
| Bachelor's degree in business administration or a related field preferred | Yes | |
| Skills & Competencies | | |
| Proven experience (3 years) as a Personal Assistant or Administrative | Yes | |
| Assistant, preferably in an educational or academic setting. | | |
| Excellent organizational and multitasking abilities. Keen attention to detail | Yes | |
| and accuracy. | | |
| Strong analytical and problem-solving skills. | Yes | |
| Excellent communication and interpersonal skills, with the ability to interact | Yes | |
| effectively with diverse stakeholders. | | |
| Proficiency in computer applications, including Microsoft Office Suite and | Yes | |
| school management software. | | |
| Knowledge of educational policies, procedures, and regulations. | | Yes |
| High level of integrity, discretion, and confidentiality in handling sensitive | Yes | |
| information and financial matters. | | |
| Ability to work independently and collaboratively in a dynamic environment. | Yes | |
| Personal Attributes | | |
| Integrity and trustworthiness. | Yes | |
| Proactive problem solver with a positive attitude. | Yes | |
| Adaptability and willingness to take on new responsibilities. | Yes | |
| Commitment to upholding the values and ethos of Charterhouse Lagos. | Yes | |
| Ability to maintain a professional demeanour when dealing with all staff. | Yes | |





| Key Responsibilities | | | |
|----------------------|--|--|--|
| | | | |
| 1. | Administrative Support: | | |
| i. | Serve as the primary point of contact for internal and external stakeholders, effectively managing inquiries and requests. | | |
| ii. | Coordinate and facilitate communication between the Director of Teacher Training and Professional Development and various departments within the school community. | | |
| iii. | Provide administrative support within other areas of the school/at school events as requested e.g. open days/welcome centre. | | |
| 2. | Calendar Management and Schedule Coordination: | | |
| i. | Manage the Director of Teacher Training and Professional Development's calendar, scheduling appointments, meetings, and school-related events. | | |
| ii. | Coordinate and prioritize conflicting schedules to optimize the efficient use of time and resources. | | |
| 3. | Documentation and Correspondence: | | |
| i. | Draft and prepare correspondence, reports, and presentations on behalf of the Director of Teacher Training and Professional Development, ensuring accuracy and adherence to established standards. | | |
| ii. | Manage incoming and outgoing communications, including emails, letters, and phone calls, with professionalism and confidentiality. | | |
| 4. | Meeting and Event Coordination: | | |
| i. | Arrange and coordinate meetings, conferences, and events, including logistics such as venue booking, catering, and audiovisual requirements. | | |
| ii. | Attend meetings as required, record minutes, and follow up on action items to ensure timely resolution. | | |
| 5. | Staff and External Providers' Relations: | | |
| i. | Assist in maintaining positive relationships with staff by providing support and guidance or professional development matters. | | |
| ii. | Coordinate professional development conferences, and other professional development events to foster engagement and collaboration. | | |
| 6. | Record Keeping: | | |
| i. | Assist in maintaining professional development records, transcripts, and other documentation in compliance with school policies and regulations. | | |





Primary School Library





Official signing of the Charterhouse Lagos Agreement at Charterhouse UK

About our School

We opened in September 2024 and we are setting a new standard in education provision in Nigeria and West Africa. With world-class facilities and a focus on excellence, we are creating students with a passion for learning, for excellence and for leadership.

The school community is self-contained and lies in Ajah on the Lekki Peninsula, Lagos. The secure compound offers the best educational facilities in Nigeria. 24-hour security ensures that our students and staff can take advantage of the amazing facilities. We expect our older students to board at the school.

Facilities include fully connected classrooms, science and STEM labs, music, art, drama and library spaces, an 800-seat professional standard theatre, a 25-metre competition pool, along with a learn to swim pool, an NBA standard indoor basketball stadium, outdoor and indoor football pitches, and a beautifully landscaped campus that offers relaxation as well as a connection to nature.





Primary School STEM Room

The school offers an international education for students aged 5 to 18 (Years 1 to 13) using the British curriculum and leading to the IGCSE and A level qualifications. These will allow our students to aspire to the very best universities worldwide.

Opening a new school is a huge challenge and adaptability will be key. We aim to create British style international school reflecting the heritage and culture of the great UK independent schools. We are seeking leaders who will bravely tackle challenges and challenge expectations; we want individuals who will set aspirational targets for students and staff and lofty goals for our school.

Phase 1 of our building programme opened in September 2024 and phase 2, with the secondary school facilities is approaching completion. Phase 3 will follow over the next few years. Years 1 to 6 are already established in our primary school, and we are looking forward to adding Years 7, 8 and 9 in September 2025. In September 2026, Year 10 (IGCSE) and Year 12 (A levels) will open to complete our educational offering.

We hope that you will consider joining us to create an exciting new future in Lekki, Lagos.





TERMS AND CONDITIONS

Contract

This is a permanent full-time, full year position. The post will be considered probationary for a period of up to 6 months. Working hours will be full time, full year with occasional evenings and weekends as required by the schedule. Uniform will be provided for this role.

Salary

Competitive

Professional Development

Professional and international working environment. Professional Development and training opportunities.

Pension

Benefits including pension health insurance.

Meals

Free lunch and refreshments are available to staff whilst on duty and when catering is in operation.

Holiday

The holiday year runs from August- July, in line with the academic year and entitlement is 21 days leave, usually taken in the school holidays. This leave is in addition to Federal Public Holidays.

Fitness Centre Membership

All academic and business staff are entitled to join the Fitness Centre, with access to the swimming pool, gym and fitness activities.

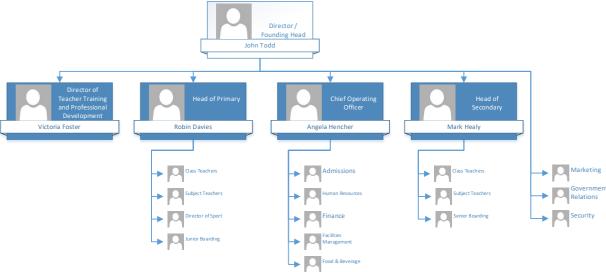
Pre-Employment Checks

Any offer of employment is subject to numerous checks to comply with our Safer Recruitment processes and our Safeguarding Policy (available to view on our website), please see our link for

APPLICATION AND RECRUITMENT PROCESS EXPLANATORY NOTE.docx



Organisation Chart:



Safeguarding

Charterhouse Lagos is committed to safeguarding and promoting the welfare of all our students and expects all applicants to share this commitment. We follow safer recruitment practices which are aligned with recommendations from the International Task Force on Child Protection. We aspire to the highest international standards of recruiting practices with specific attention to child protection. All appointments are subject to interviews, identity checks, criminal record checks, social media checks and successful references.

Data Protection

The personal data relating to candidates, including personal data provided in, or along with the enquiry and application forms, is required to be collected by Charterhouse Lagos/The Huntington Education Group, for purposes of candidate evaluation, and facilitating the recruitment process. By providing us with your personal data, you give your consent to us for collecting, retaining, processing, transferring (including cross-border transfer) and disclosing personal data to any third parties (including intra-group) for achieving the above purpose.

Diversity, Equality and Inclusion

At Charterhouse Lagos, we want everyone to feel valued, appreciated, and free to be who they are at work, whilst remaining true to the culture and laws of Nigeria. Our recruitment processes are designed to prevent discrimination regardless of gender identity or expression, sexual orientation, religion, ethnicity, age, neurodiversity, disability status, citizenship, or any other aspect which makes them unique.